



Cockton Hill Infants' School

"Caring, Happy, Inspiring, Successful"

Pupil Premium Allocation 2017-18

Cockton Hill Infants' School acknowledges the contribution of funds allocated by the Government specifically for children who access free school meals, have parents who are in the armed forces or who are looked after. These pupils generate Pupil Premium (a monetary amount paid into the school budget) and these pupils in our school are closely tracked and monitored throughout their school life to ensure they make as much progress as possible.

2017/18 Pupil Premium Allocation: £85,000

Our school budget allocation is used resourcefully to ensure a significant impact in learning for these eligible groups of pupils. This year we have been allocated £85,000 to narrow the attainment gap between disadvantaged and other pupils.

Cockton Hill Infants' School has allocated this funding to:	Amount Allocated
Literacy and language interventions/support <ul style="list-style-type: none"> • Teachers 2017-18 Across school • Language development <ul style="list-style-type: none"> ○ ICT Subscriptions - Phonics Play & Twinkl ○ Speech & Language 	£26500
Promotion of Health, Wellbeing and Pastoral support <ul style="list-style-type: none"> • Early Intervention/Behaviour Support Team • Milk for children 	£4000
Extra curricular activities <ul style="list-style-type: none"> • Drama - BATH • Dance/Cheerleading • Craft activities involving parents • Homework Club 	£2700
Targeted TA support for PP children <ul style="list-style-type: none"> • Academic interventions – 3 x TA's x 3 sessions 	£18000
Best attendance possible for PP children TA and Admin	£2500
Communication with parents – Life Channel and Tapestry – Annual Subscriptions	£5000
Offer an enriched curriculum to provide a range of opportunities and experiences to develop vocabulary, self confidence etc. <ul style="list-style-type: none"> • Living Eggs • Birds of Prey • BA College - Drama and Transport • Trips (subsidised) <ul style="list-style-type: none"> ○ Adventure Valley ○ Durham Cathedral ○ Locomotion Museum on train to see Tim Peake's space capsule • Inspire (Cooking) <ul style="list-style-type: none"> ○ Warburtons – Healthy Snack workshop 	£5000
Nurture Group <ul style="list-style-type: none"> • 2 x TA's x 3 sessions • Learning mentor – part time 	£15000 £9000
Total	£87,700

Impact Statement for PP Funding for 2017/18

Impact of PP funding for 2017/18

Early Years Results

Number of Disadvantaged children achieving a GLD	48%
Number of Non-Disadvantaged children achieving a GLD	80%
Gap between Disadvantaged and Non- Disadvantaged	32%

Year 1 Phonics Test Result

Cohort passes	90%
Disadvantaged	79%
Non-disadvantaged	97%

Year 2 – SATs results 2018

KS1 Exp+	Reading	Writing	Maths
All	86%	86%	91%
Disadvantaged	75%	75%	85%
Non-Disadvantaged	97%	97%	97%

KS1 GD	Reading	Writing	Maths
All	31%	24%	29%
Disadvantaged	21%	21%	21%
Non-Disadvantaged	40%	27%	37%

Strengths in 2018

- Nursery – between one third and a half of the children coming into our nursery are below or significantly below ARE. By the time they leave to come into our Reception, none are below. This shows OUTSTANDING progress.
- Y1 Phonics – disadvantaged gap in school continues to narrow – from 20% in 2017 to 18% this year.
- Year 2 SATS

Expected+ in Reading: our disadvantaged= National for ALL children. VERY GOOD

Expected+ in Writing: our disadvantaged is 7% higher than National for ALL children. EXCELLENT

Expected+ in Maths: our disadvantaged is 10% higher than the National for ALL children. EXCELLENT

This trend is also reflected in GD achievements for our disadvantaged children compared to National figures for ALL.