



# COCKTON HILL INFANTS' SCHOOL

## Pupil Premium Grant Expenditure 2014-15

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	170
Percentage of pupils eligible for PPG	43%
<b>Total amount of PPG received</b>	<b>£92,300</b>

<b>Nature of support 2014/15</b>
<p><b>Support for pupils:</b></p> <p>0.4 Teacher to deliver booster session in Reading, Writing and Maths to promote challenge for Higher Ability Pupil Premium in Year 2.</p> <p>0.5 Teaching Assistant to support Pupil Premium children with basic literacy and numeracy skills in Y2</p> <p>0.5 Teaching Assistant to support Pupil Premium children with basic literacy and numeracy skills in Y1</p> <p>0.5 Teaching Assistant to support Pupil Premium children with basic literacy and numeracy skills in Y1</p> <p>0.5 Teacher to support Pupil Premium children with basic literacy and numeracy skills in Reception and Y1</p> <p>0.2 Teaching Assistant to support families of Pupil Premium children with attendance and punctuality.</p> <ul style="list-style-type: none"><li>• Upgrading of school library – in particular non-fiction books and books to interest boys.</li><li>• Supplementing reading scheme books – phonics and books for higher level readers.</li><li>• Staff training and development.</li><li>• Drama experiences and workshops (whole school).</li><li>• Writing intervention programme (Year 1 and Year 2).</li><li>• Curriculum enrichment and extended school activities.</li><li>• ICT resources e.g. iPads and iPods – upgrading resources including laptops – older netbook to be “loaned out” to families without ICT resources in order that children can access programs to facilitate learning at home e.g. Mathletics.</li></ul>

<b>Curriculum focus of PPG spending 2014/15</b>
<p>To support pupils at Cockton Hill Infants' School all Pupil Premium funding targeted at:</p> <ul style="list-style-type: none"><li>• The main areas of the curriculum – basic skills in Reading, Writing and Maths to raise attainment and improve rates of progress.</li><li>• To develop social skills, emotional well-being and behaviour of pupils including attendance and punctuality</li><li>• To increase access to a greater range of experiences which will impact upon learning.</li></ul>

<b>Measuring the impact of PPG spending</b>
<p>Impact will be measured at the end of each term and reported to Governors:</p> <ul style="list-style-type: none"><li>• Children have access to more small group interventions for basic skills.</li><li>• Children enjoying a range of experiences beyond what school provides through the curriculum.</li><li>• Children who require support to develop their emotional well being have accessed a 'Getting Along style' programme.</li><li>• Several families benefiting from improved emotional well being and behaviour of children.</li><li>• Improvement in attendance and punctuality</li><li>• Parents will report how much more enthusiastic children are when reading new library books at home.</li><li>• Children experience more engaging phonics activities.</li><li>• More able children entitled to Pupil Premium will experience more curriculum enrichment activities and small group support.</li></ul>

- The majority of pupils entitled to Pupil Premium will continue to make expected or better than expected progress in reading, writing and mathematics.

### Impact of PP funding for 2014/15

#### Early Years Results

Number of Disadvantaged children achieving a GLD 66.7%

Number of Non-Disadv children achieving a GLD 87.1%

Gap between Disadv and Non-disadv 20.4%

This gap has reduced from the 2014 gap of 40%

#### Year 1 Phonics Test Results

Cohort passes 86.3% (Increase from 2014 result of 86.2% and well about 2015 NA of 77%)

Disadvantaged 72% (Higher than this group nationally – 66%)

Non-disadvantaged 94% (Higher than all pupils nationally)

#### Year 2 – SATs results 2015

KS1 L2B+	Reading	Writing	Maths
All	92%	87%	94%
Disadvantaged	88%	84%	94%
Non-disadvantaged	100%	93%	100%

KS1 L2A+	Reading	Writing	Maths
All	53%	45%	62%
Disadvantaged	53%	47%	59%
Non-disadvantaged	56%	44%	67%

KS1 L3+	Reading	Writing	Maths
All	30%	25%	28%
Disadvantaged	31%	25%	28%
Non-disadvantaged	30%	26%	30%

#### Strengths in 2015

- Disadvantaged KS1 pupils had an average point score equal to or above the national score for other pupils in writing and mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least 2B was equal to or above the national figure for other pupils in writing and mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in writing.