



Cockton Hill Infants' School

"Caring, Happy, Inspiring, Successful"

Pupil Premium Allocation 2016-17

Cockton Hill Infants' School acknowledges the contribution of funds allocated by the Government specifically for children who access free school meals, have parents who are in the armed forces or who are looked after. These pupils generate Pupil Premium (a monetary amount paid into the school budget) and these pupils in our school are closely tracked and monitored throughout their school life to ensure they make as much progress as possible.

2016/17 Pupil Premium Allocation: £85,000

Our school budget allocation is used resourcefully to ensure a significant impact in learning for these eligible groups of pupils. This year we have been allocated £85,000 to narrow the attainment gap between disadvantaged and other pupils.

Cockton Hill Infants' School has allocated this funding to:	Amount Allocated
Literacy and language interventions/support <ul style="list-style-type: none"> Teacher 2016-17 Across school 	£25000
Promotion of Health, Wellbeing and Pastoral support <ul style="list-style-type: none"> Early Intervention/Behaviour Support Team Milk for children 	£4000
Extra curricular activities <ul style="list-style-type: none"> Hula Hooping Street Dance Multi skills training for staff 	£2700
Targeted TA support for PP children	£27000
Best attendance possible for PP children TA and Admin	£2500
Communication with parents – Life Channel and Tapestry	£5000
Offer an enriched curriculum to provide a range of opportunities and experiences to develop vocabulary, self confidence etc. <ul style="list-style-type: none"> Living Eggs Birds of Prey BA College - Drama and Transport Trips (subsidised) Inspire (Cooking) 	£4080
Nursery initiative – best possible start <ul style="list-style-type: none"> Resources Remodelling 	£15000
Total	£85,280

Impact Statement for PP Funding for 2016/17

Impact of PP funding for 2016/17

Early Years Results

Number of Disadvantaged children achieving a GLD	59%
Number of Non-Disadvantaged children achieving a GLD	84%
Gap between Disadvantaged and Non- Disadvantaged	25%

Year 1 Phonics Test Result

Cohort passes	89%
Disadvantaged	77%
Non-disadvantaged	97%

Year 2 – SATs results 2017

KS1 Exp+	Reading	Writing	Maths
All	87%	87%	91%
Disadvantaged	79%	79%	83%
Non-Disadvantaged	93%	93%	97%

KS1 GD	Reading	Writing	Maths
All	30%	23%	25%
Disadvantaged	17%	17%	21%
Non-Disadvantaged	41%	28%	28%

Strengths in 2017

- Percentage of disadvantaged children EXP+ at the end of Key Stage 1 in Reading, Writing and Maths increased.
- In Reading and Writing the percentage gap between Disadvantaged and Non-disadvantaged achieving EXP+ narrowed.
- Percentage of Disadvantaged children achieving GLD at the end of Early Years rose and the gap between Disadvantaged and Non-disadvantaged achieving GLD reduced from 35% to 25%.