



# Cockton Hill Infants' School

"Caring, Happy, Inspiring, Successful"

## PE and Sport Premium 2018-19

In 2018-19 our school has been allocated just over £16000 for the development of PE and Sport for our children. As a result of the increase in these funds, our approach to its use has also been renewed, based on the 5 key indicators and 2 key uses as detailed by the DfE.

### Key Indicators

1. the **engagement of all pupils in regular physical activity** – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the **profile of PE and sport is raised** across the school as a tool for whole-school improvement
3. increased **confidence, knowledge and skills of all staff** in teaching PE and sport
4. broader experience of a **range of sports and activities** offered to all pupils
5. increased **participation in competitive sport**

### Key Uses

1. develop or add to the PE and sport activities that your school already offers
2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

<u>Approach/Activity</u>	<u>Costing</u>	
Develop role of Teaching Assistant with responsibility for; <ul style="list-style-type: none"> <li>• promoting more active playtimes across the school</li> <li>• improving access to play equipment at playtimes</li> <li>• support curriculum PE alongside teacher – children have opportunity to develop skills in smaller groups</li> <li>• Specific fine motor skills work with nursery and reception children</li> </ul>	£10000	<ul style="list-style-type: none"> <li>• led playground activities during break and lunchtimes</li> <li>• whole school involved in Run-a-mile and total distance added up and reported to parents weekly on newsletter</li> <li>• all children in reception work in small groups delivering gross/fine motor skills – supports early handwriting development</li> <li>• children identified with movement difficulties are involved in specific motor skills interventions</li> <li>• supported the delivery of afterschool clubs eg. multiskills, hula hooping, streetdance.</li> <li>• more children active during Breakfast Club activities</li> </ul> worked alongside class teachers supporting groups of children in curriculum PE.
Development of a Forest-type area within the school grounds to enable our staff with forest-school training to roll out weekly sessions across the whole school – developing resilience, confidence and self-esteem through the outdoor curriculum.	£3000	This project was part of a comprehensive re-structuring of the school playground and field. We now have artificial grass on the field enabling the children the whole playground and field area in all weathers. Some of the turf and topsoil was used to create an interesting and stimulating forest area.

Further improved Forest Skills resources – to ensure quality provision across the whole school and nursery.	£1000	Andrew Raine completed his Level 3 Forest School Leaders course and is now using after school sessions to roll out this training to the rest of the staff, using a range of resources.
Staff training from Local Authority in the needs of 2 year olds as we are extending the age range of our nursery – to ensure staff upskilled/confidence to develop motor skills in very young children	£2000	Jen Laycock, our Nursery Lead, completed “Excellence in the Early Years” training with the LA , along with support staff are implementing strategies to develop the skills provision for our very youngest children.
Improved resources to deliver curriculum PE following an audit by PE staff	£1000	Resources purchased include basketball nets and body boards to help with motor skill provision and extend the range of sports available to the children during our “Active Playtimes”.
<b>Total</b>	£17000	