



Cockton Hill Infants' School

"Creating Learners for Life."

PE and Sport Premium 2019-20

In 2019-20 our school has been allocated almost £17000 for the development of PE and Sport for our children. As a result of the increase in these funds, our approach to its use has also been renewed, based on the 5 key indicators and 2 key uses as detailed by the DfE.

Key Indicators

1. the **engagement of all pupils in regular physical activity** – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the **profile of PE and sport is raised** across the school as a tool for whole-school improvement
3. **increased confidence, knowledge and skills of all staff** in teaching PE and sport
4. broader experience of a **range of sports and activities** offered to all pupils
5. increased **participation in competitive sport**

Key Uses

1. develop or add to the PE and sport activities that your school already offers
2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

<u>Approach/Activity</u>	<u>Costing</u>	<u>Impact</u>
Continue to develop role of Teaching Assistant with responsibility for; <ul style="list-style-type: none"> • promoting more active playtimes across the school • improving access to play equipment at playtimes • support curriculum PE alongside teacher – children have opportunity to develop skills in smaller groups • Specific fine motor skills work with nursery and reception children 	£10000	Led playground activities during break and lunchtimes <ul style="list-style-type: none"> • whole school involved in Run-a-mile and total distance added up and reported to parents weekly on newsletter • all children in reception work in small groups delivering gross/fine motor skills – supports early handwriting development • children identified with movement difficulties are involved in specific motor skills interventions • supported the delivery of afterschool clubs eg. multiskills, hula hooping, streetdance. • more children active during Breakfast Club

		activities worked alongside class teachers supporting groups of children in curriculum PE
Develop the use of a Forest-type area within the school grounds to enable our staff with forest-school training to have regular curriculum sessions across the whole school – developing resilience, confidence and self-esteem through the outdoor curriculum – these sessions to be integrated into our long term plans.	£3000	The forest area has now been further developed to make it suitable for forest school activities. For instance the area now includes a zip-line, several shelters, a pond, a campfire area.
Further improve PE resources – to ensure a wider range of quality provision across the whole school and nursery, for example, Kurling and Boccia	£1000	The children now have access to this equipment. Many of the children have never played these games before and are really enjoying them.
Staff training from and involvement with Bishop Auckland Cluster group of primary schools festivals and competitions– to ensure staff upskilled/confidence to deliver a wider range of activities	£2000	Our staff are more confident teaching a wide range of sports and as a result the children are now participating in these sports. The competitive element of the festivals inspired the children to work hard in these sports.
Improved resources at playtimes to encourage a wider range of physical activities.	£1000	Our resources have increased significantly. As a result, children are more active on a playtime. The amount of resources available has enabled the equipment to be shared into bubbles (as per COVID19 guidelines) thus ensuring all children get an opportunity to participate in physical activity.
Total	£17000	